**Number Talks Rubric Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_**

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| **Classroom Evidence** | **Evident** | **Continuously Evident** | **Notes** |
| **WAIT TIME** (allows at least 5 to 45 seconds) | 1 second wait time | 5 or more seconds wait time |  |
| **STUDENT PEER TALK**   * Think, Pair, Share | 1 opportunity | 2 or more opportunities |  |
| **STUDENT HAND SIGNALS** | Random | Continuous use of signals |  |
| **RECORDS** (students explain their thinking and teacher records students’ strategies in horizontal format)   * “What answer did you get?” * “Explain how you got your answer – defend your answer” | 1 strategy recorded with student explaining strategy | 2 or more strategies recorded with students explaining strategies |  |
| **REVOICES** (teacher paraphrases some of student thinking)   * “So you’re saying that it’s an odd number” | Teacher revoices 1 students’ thinking | Teacher revoices 2 or more students’ thinking |  |
| **REPEATING** (teacher asks students to restate someone else’s reasoning)   * “Can you repeat what he just said in your own words?” | 1 student restates | 2 or more students restate |  |
| **REASONING** (teacher asks students to apply their own reasoning to someone else’s reasoning)   * “Do you agree or disagree and why?” * “Explain how your answer is the same or different than\_\_\_\_\_?” * “How does “student A’s” strategies connect to “student B’s” strategies?” | 1 student applies their reasoning to someone else’s reasoning | 2 or more students applies their reasoning to someone else’s reasoning |  |
| **ADDING ON** (prompts students for further participation)   * “Would someone like to add something more than this” * “Did someone think of the problem in a different way” | 1 student add information | 2 or more students add information |  |
| **STUDENTS PROMPTING OTHER STUDENTS**   * “I agree with \_\_\_\_\_\_ because of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.” * “I do not understand\_\_\_\_\_\_\_. Can you explain it again?” * “I disagree with \_\_\_\_\_\_\_\_ because\_\_\_\_\_\_\_\_\_.” * “How did you decide to \_\_\_\_\_\_\_\_\_?” | 1 student prompting another student’s thinking | 2 or more students prompting other students’ thinking |  |

**REFLECTION**

* During this Number Talks lesson, what things went very well?
* During this Number Talks lesson what are some challenges that you faced?
* What support do you need to continue growing your students through Number Talks?